

# Thomas Ramsey Cain

## Curriculum Vitae

PO Box 5000  
Bard College  
Annandale-on-Hudson, NY

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### EDUCATION

2012            Ph.D., Social Psychology, Rutgers University  
2006            M.S., Social Psychology, Rutgers University  
2002            B.A., With High Honors, Psychology, DePaul University

### ACADEMIC APPOINTMENTS

2016-present    Full-time Visiting Assistant Professor of Psychology, Bard College  
2013-2015       Full-time Visiting Assistant Professor of Psychology, Hampshire College  
2011-2013       Part-time Visiting Assistant Professor of Psychology/Adjunct, Hampshire College

### TEACHING EXPERIENCE

#### Hampshire College

2011-2015

Introduction to Social Psychology (spring 2015; fall, 2013; fall, 2012)

Introduction to Experimental Psychology (fall, 2014)

Quantitative Methods/Statistics (fall 2013)

Research Methods (spring 2013)

Stereotyping, Person Perception, and Intergroup Relations (fall, 2014; fall, 2013; spring, 2013; spring, 2012)

Emotion, Cognition, and Bias (spring, 2015; spring, 2014)

The Social Psychology of Fear and Bias (fall, 2011)

## **Greenfield Community College**

2010

Introduction to Psychology (fall, 2010)

Quantitative Methods/Statistics (fall, 2010)

## **Rutgers University**

2005-2009

Introduction to Social Psychology (fall, 2009; spring, 2009; fall, 2008; spring, 2008; fall, 2007; summer, 2006)

Quantitative Methods/Statistics (summer, 2008; summer, 2005)

## **MENTORING**

### **Hampshire College**

Honors Thesis primary advising

2014-2015

**Ethan Kaseff**

Title: The pursuit of happiness through entrepreneurship

**Nicole Lendosky**

Title: Mind full to mindful at-risk kids

**Dana Jefferson**

Title: "On Wednesdays we wear pink": An in-depth overview and study on female intersexual competition

**Joseph Myers**

Title: Personality and individual differences in social information processing

2013-2014

**Elly Kang**

Title: Effects of Loving-Kindness Meditation: How Loving Kindness Meditation Changes Peoples Social Perception

**Meg Monroe**

Title: Psychotherapy, Mindfulness, & Buddhism: Cultivating Buddhism for Professional and Personal Benefit

**Zach Mitnik**

Title: The Social Neuroscience of Mindfulness Meditation

**Brenda Snyder**

Title: Unpacking Trauma: A Writer's Guide to PTSD

Honors Thesis co-advising

2014-2015

**Alyssa Whoaa**

Title: The rainbow road (to happiness)

**Cai Phillips-Jones**

Title: Investigating precedents and causes of the Occupy Wall Street movement

**Mary Andrews**

Title: TBD

- 2013-2014      **Greg Larsen**  
Title: We're More Like All of Us Than You Are: Examining Ingroup Projection Using Contrived Groups and Status Differences  
**Josh Levey**  
Title: The crux of rationality in the (often irrational) financial sector  
**Angel Plass**  
Title: The college bound Buddha

## **Rutgers University**

### Honors Thesis co-advising

- 2009            **Anna Urbaniak**  
Title: How does incidental fear affect risk perception and phobia formation?
- 2008            **Karin Kopitskie**  
Title: Do stereotypes dominate social dominators? Assessing explicit and implicit stereotyping.
- 2007            **Rachel Rubinstein**  
Title: Implicit and explicit judgments about individuals and groups.

## **INDEPENDENT STUDIES**

### **Hampshire College**

- 2015            **Remy Furrer**  
Title: Psychology of Emotions  
**Benjamin Eirdosh**  
Title: Understanding the Evolutionary Approach to Psychology  
**Aiden Caplan**  
Title: Character Profiles
- 2014            **Emma Opitz**  
Title: Statistics  
**Sean Shearer**  
Title: Blending Fiction Writing with Abnormal Psychology
- 2013            **Meg Monroe**  
Title: Meditation, Buddhist Psychology and the Mind  
**Alyssa Whoaa**  
Title: Laboratory Research in Social Psychology
- 2012            **Greg Larsen**  
Title: Research Design, Proposal Writing and Application in Social Psychology

## **TEACHING, RESEARCH, AND SERVICE AWARDS**

- 2008            Department Teaching Award, Rutgers University, Psychology  
Award given by social psychology department for excellence in graduate student teaching

- 2007-2008      Research Assistant, Rutgers University/National Science Foundation  
Selected to receive summer funding for assisting in the design and implementation of an NSF funded study on the accumulation of self-fulfilling prophecies. Stephanie Madon, Ph.D., Principal Investigator & Lee Jussim, Ph.D. co-Principal Investigator.
- 2006              Statistical Training Award, Rutgers University, Graduate School  
Applied for and received funding to attend a three-day course on Hierarchical Linear Modeling in Chicago taught by Steve Raudenbush, Ph.D. & Tony Byrk, Ph.D.
- 2006              Department Service Award, Rutgers University, Psychology  
Award given by social psychology department for contributions and service to the department
- 2005-2007      Metromath Fellowship, Rutgers University/National Science Foundation  
Awarded full funding for two years from Metromath, a National Science Foundation funded center aimed at improving mathematics in urban schools. I helped to design research projects, visited classrooms, and attended classes aimed at addressing the problems faced by teachers in urban classrooms.
- 2005              Conference Travel Award, Rutgers University, Graduate School

## PUBLICATIONS

De Bolle, M., De Fruyt, F., McCrae, R. R., Lockenhoff, C. E., Costa, P.T. Jr., etc. **Cain, T.R.**, et al. (2015). The emergence of sex differences in personality traits in early adolescence: A cross-sectional, cross-cultural study. *Journal of Personality and Social Psychology*, Vol 108(1), 171-185.

Lockenhoff, C. E., Chan, W., McCrae, R. R., DeFruyt, F., Jussim, L., De Bolle, M., etc., **Cain, T. R.**, et al. (2014). Gender stereotypes of personality: Universal and accurate? *Journal of Cross-Cultural Psychology*, 45(5), 675-694.

Crawford, J. T., Jussim, L., **Cain, T. R.**, & Cohen, F. (2013). Right-wing authoritarianism and social dominance orientation differentially predict biased evaluations of media reports. *Journal of Applied Social Psychology*, 43(1), 163-174.

McCrae, R. R., Chan, W., Jussim, L., De Fruyt, F., Lockenhoff, C. E., De Bolle, M., Costa, P. T., Jr., etc., **Cain T. R.**, et al. (2013). The inaccuracy of national character stereotypes. *Journal of Research in Personality*, 47(6), 831-842.

Chan, W., McCrae, R. R., De Fruyt, F., Jussim, L., Lockenhoff, C.E., De Bolle, M., etc. **Cain, T. R.** et al. (2012). Stereotypes of age differences in personality traits: Universal and accurate? *Journal of Personality and Social Psychology*, 103(6), 1050-1066.

Crawford, J. T., Jussim, L., Madon, S., **Cain, T. R.**, & Stevens, S. T. (2011). The use of stereotypes and individuating information in political person perception. *Personality and Social Psychology Bulletin*, 37(4), 529-542.

De Fruyt, F., De Bolle, M., McCrae, R. R., Terracciano, A., Costa Jr., P. T., Aguilar-Vafaie, M. E., Ahn, C., Ahn, H., Alcalay, L., Allik, J., Avdeyeva, T. V., Barbaranelli, C., Benet-Martinez, V., Blatný, M., Bratko, D., Brunner-Sciarrà, M., **Cain, T. R.**, et al. (2009). *Perceptions of aging across 26 cultures and their culture-level correlates. Psychology and Aging*, 24(4), 941-954.

Jussim, L., Robustelli, S. L., & **Cain, T.R.** (2009). Student motivation and self-fulfilling prophecies. In A. Wigfield & K. Wentzel (Eds.), *Handbook of Motivation at School*. Mahwah, NJ: Erlbaum

Jussim, L., **Cain, T. R.**, Crawford, J., Harber, K., & Cohen, F. (2009). The unbearable accuracy of stereotypes. In T. Nelson (Ed.), *Handbook of prejudice, stereotyping, and discrimination*. Hillsdale, NJ: Erlbaum.

Camras, L. A., Bakeman, R., Chen, Y., Norris, K., & **Cain, T. R.** (2006). Culture, ethnicity, and children's facial expressions: A study of European American, mainland Chinese, Chinese American, and adopted Chinese girls. *Emotion*, Vol 6(1), 103-114.

Jussim, L., Harber, K. D., Crawford, J. T., **Cain, T. R.**, & Cohen, F. (2005). Social reality makes the social mind: Self-fulfilling prophecy, stereotypes, bias, and accuracy in social perception. *Interaction Studies*, Vol 6(1), 85-102.

## DEPARTMENTAL TALKS

### Hampshire College

**Cain, T. R.** & Larsen, G. (2014). Incidental Fear, Anger, and the Shooter Bias. Hampshire College, Cognitive Science lunch talk.

**Cain, T. R.** (2013). Buddha, ego, and research in the (social) sciences. Hampshire College, Cognitive Science lunch talk.

**Cain, T. R.** (2012). Fear, politics, and leader selection: How our emotional state may influence what we look for in a president. Hampshire College, Cognitive Science lunch talk.

### Rutgers University

**Cain, T. R.** (2008). Diversity, discrimination and prejudice: Race issues at Rutgers University. Invited lecture for FIGS (First Year Interest Group Seminars), Rutgers University.

**Cain, T. R.** (2005). Stereotyping and Prejudice: An Overview. Invited lecture for Psi Chi, The Honor Society of Psychology, Rutgers University.

## POSTER PRESENTATIONS

**Cain, T. R.**, & Jussim, L. (2009, February). Implicit fear bias: How fear affects unconscious assessments of risk. Poster presented at the Society for Personality and Social Psychology, Tampa, FL.

Rubinstein, R. S., Kopitskie, K. E., **Cain, T. R.**, Jussim, L., & Chiu, D. G. (2008, August). Implicit and explicit judgments about individuals and groups. Poster presented at the American Psychological Association, Boston, MA.

Rubinstein, R. S., Chiu, D. G., **Cain, T. R.** & Jussim (2008, March). Implicit and explicit judgments about individuals and groups. Poster presented at the Eastern Psychological Association, Boston, MA.

**Cain, T. R.**, Jussim, L., Chiu, D. G., & Rubinstein, R. S. (2008, February). The group vs. the sum of its parts: An implicit measure of individual and group-level perception. Poster presented at the Society for Personality and Social Psychology, Albuquerque, NM.

Warner, L. B., Epstein, Y. M., Schorr, R., Goldin, G. A., Arias, C. C., Sanchez, L., Dunn, M., and **Cain, T. R.** (2007, October). Studying the affective/social dimension of an inner-city mathematics class. Presentation at the International Group for the Psychology of Mathematics Education, Lake Tahoe, NV.

Liu, E., Rosenstein, J., **Cain, T. R.**, & Swan, A. E. (2007, April). Grappling with teacher shortages: How urban districts and school administrators approach the challenge of recruiting and retaining qualified mathematics teachers. Presentation at the American Educational Research Association, Chicago, IL.

Crawford, J. T., **Cain, T. R.**, & Jussim, L. (2006, May). The influence of group and individuating information on person perception. Poster presented at Association for Psychological Science, New York, NY.

Crawford, J. T., **Cain, T. R.**, & Jussim, L. (2006, March). The influence of group and individuating information on person perception. Poster presented at Eastern Psychological Association, Baltimore, MD.

**Cain, T. R.**, & Jussim, L. (2005, May). The effect of individuating information on implicit person perception. Poster presented at the American Psychological Society, Los Angeles, CA.

Heavens, S., Crawford, J. T., **Cain, T. R.**, Walker, R., & Jussim, L. (2004, May). Assessment of lying to appear unprejudiced: The political correctness scale. Poster presented at American Psychological Society, Chicago, IL

Heavens, S., Crawford, J. T., **Cain, T. R.**, Walker, R., & Jussim, L. (2004, April). Assessment of lying to appear unprejudiced: The political correctness scale. Poster presented at Eastern Psychological Association, Washington D.C.

## **PROFESSIONAL SERVICE**

### **Hampshire College**

**2011-2015**

In addition to mentoring and co-mentoring a variety of honors theses, I also regularly provided advice to students about graduate school, discussed general career development, and wrote letters of recommendation for graduate school, jobs, and grant applications.

## **RELEVANT PROFESSIONAL EXPERIENCE**

### **Rutgers University**

- 2007            Wrote conversion guide for Social Psychology and Human Nature, by Roy Baumeister and Brad Bushman, Wadsworth-Thomson publishing
- 2005-2006       Statistical consultant, Rutgers Counseling Center  
Paid position - performed ANOVA, chi-square, t-test, correlation, descriptive statistics as well as data management.
- 2004-2005       Rutgers social psychology graduate student representative
- 2004            Independently Contracted Editor, Bedford Freeman & Worth Publishing Group

### **DePaul University**

- 2002-2003       Lab Manager for Dr. Linda Camras, Department of Psychology
- 2001            Certified in FACS (Facial Action Coding System)

## **PROGRAMMING SKILLS**

HTML - Web page design, Online questionnaires

Inquisit - Computer based questionnaires, subliminal priming tasks, and IAT (Implicit Association Test) construction and administration