

# Justin C. Hulbert

Psychology Program  
Bard College  
PO Box 5000  
Annandale-on-Hudson, NY, 12504-5000  
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Email: [jhulbert@bard.edu](mailto:jhulbert@bard.edu)  
Website: [memlab.bard.edu](http://memlab.bard.edu)

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## ACADEMIC APPOINTMENTS

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- Assistant Professor of Cognitive Psychology, **Bard College**, *2015-Present*
  - Additional affiliation: Mind, Brain, and Behavior Concentration

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## EDUCATION

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- Ph.D. in Biological Science, **University of Cambridge**, Cambridge, England, *2013*
  - Dissertation: "Inducing amnesia through cognitive control"
- M.A. in Psychology, **University of Oregon**, Eugene, Oregon, *2006*
  - Thesis: "The hippocampal modulation (H.M.) effect"
- B.A. Summa Cum Laude with Distinction in Psychology, **University of Pennsylvania**, Philadelphia, Pennsylvania, *2005*
  - First Honors Thesis: "The role of scene and syntax in mental verb acquisition," *2004*
  - Second Honors Thesis: "In memory of sleep: The role of sleep in declarative memory consolidation," *2005*

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## ADDITIONAL RESEARCH POSITIONS

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- Postdoctoral Research Fellow Supervised by Prof. Kenneth Norman, **Princeton University**, *2011-2015*
- Graduate Student Supervised by Dr. Michael C. Anderson, **MRC Cognition and Brain Sciences Unit**, Cambridge, England, *2009-2012*
- Graduate Research Fellow Supervised by Prof. Michael C. Anderson, School of Psychology, **University of St. Andrews**, *2007-2009*
- Graduate Research Fellow Supervised by Prof. Michael C. Anderson, Department of Psychology, **University of Oregon**, *2005-2007*

- Summer Intern with Prof. Michael J. Kahana, Department of Psychology, **University of Pennsylvania**, 2007
- Research Assistant with Prof. Sharon Thompson-Schill, Department of Psychology, Center for Cognitive Neuroscience, **University of Pennsylvania**, 2004-2005
- Research Assistant with Prof. John Trueswell, Anna Papafragou, and Lila Gleitman, Department of Psychology, Institute of Research in Cognitive Sciences, **University of Pennsylvania**, 2004-2005
- Research Assistant with Dr. Anne E. Kazak, **Children's Hospital of Philadelphia**, Division of Psychology, 2002-2005
- Research Assistant with Dr. Steve Leff, **Children's Hospital of Philadelphia**, Division of Psychology, 2002-2005

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#### TEACHING

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- Cognitive Psychology (PSY 230), Bard College, *Fall 2015; Spring 2016; Fall 2017*
- Introduction to Psychological Science (PSY 141), Bard College, *Fall 2016; Fall 2017*
- Advanced Methodology in Cognitive Psychology (PSY COG), Bard College, *Fall 2016; Spring 2017; Fall 2017*
- Research Methods in Psychology (PSY 204), Bard College, *Spring 2017*
- The Medial Temporal Lobe Memory System (PSY 330 Seminar), Bard College, *Fall 2016*
- Neuroscience (PSY 231), Bard College, *Spring 2016*
- Mind, Brain, & Behavior (MBB 317 Seminar), Bard College, *Spring 2016*
- The Science of Forgetting (PSY 335 Seminar), Bard College, *Fall 2015*
  - Also presented as a sample class during Bard Family Weekend, *Fall 2015*
- Research Design & Analysis, Guest Lecturer, University of St. Andrews, *Spring 2009*
- Introductory Psychology, Guest Lecturer, University of Oregon, *Winter 2007*
- Learning & Memory, Guest Lecturer, University of Oregon, *Winter 2006; Spring 2006*

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**BARD SENIOR PROJECT STUDENTS**  
*(fall/spring semester; two-digit year)*

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- ***Eleonora Beier***  
“Do you chill when I chill? Exploring strong emotional responses to unfamiliar musical traditions” (F’15-S’16)  
*Winner of the Dr. Richard M. Siegel Memorial Prize in Science*
- ***Alexandra Batzdorf***  
“Phonophobia mediates the relationship between the myelinated vagus and selective mutism” (S’16)
- ***Danielle Iserlis***  
“Do the emotions ‘shame’ and ‘pride’ alter response to sexually explicit words in an emotional Stroop task?” (S’16)  
*Recipient of the Davis United World College Scholarship*
- ***Anna Obbágy***  
“The effects of the Ronnie Gardner rhythm and music therapy on patients with first-stage Parkinson’s disease” (F’16)
- ***Katarina Ferrucci***  
“Distortion in body schema: The influence of body fat and mass on perceptions of personal size” (F’16-S’17)
- ***Evan Jacoby***  
“I am not the phantom hand! Exploring the effects of illusory ownership of an other-race rubber hand on racial identity in racial minorities” (F’16-S’17)
- ***Charles Leighton***  
“Facial emotion recognition impairments in subclinical depression” (F’16-S’17)
- ***Anastasia Sielski-Elizalde***  
(S’17-F’17)
- ***Eleanor Broughton***  
(F’17-S’18, planned)
- ***Zall Hirschstein***  
(F’17-S’18, planned)
- ***Sean Murphy***  
(F’17-S’18, planned)
- ***Kate Hoschswender***  
(S’18 planned)
- ***Naomi Zahler***  
(S’18, planned)

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**BARD STUDENT BOARDS**  
(<sup>◇</sup> advisee)

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**Moderation Boards** (in Psychology, unless otherwise specified)

- *Fall 2015*: Glenisha Givens, Samantha Lagville-Graham
- *Spring 2016*: Elena Botts (Global and International Studies with a concentration in Mind, Brain, and Behavior), Molly Bremner, Clarence A.L. Brontë<sup>◇</sup>, Marisa Finkelstein, Elizabeth Fitzgerald, Riley Griffin, Zall Hirschstein<sup>◇</sup>, Samantha Klein<sup>◇</sup>, R.J. Konefal<sup>◇</sup>, Sean Murphy<sup>◇</sup>, Danielle Nordenberg<sup>◇</sup>, Anastasia Sielski-Eliza<sup>◇</sup>, Sara Such<sup>◇</sup>, Naomi Zahler
- *Fall 2016*: R.J. Konefal<sup>◇</sup>, Sean Murphy<sup>◇</sup>, Nya Riddick
- *Spring 2017*: Matthew Agosto<sup>◇</sup>, Bianca DePietro<sup>◇</sup>, Clarence A.L. Brontë (Written Arts), Nicole Ellin<sup>◇</sup>, Zien Hodge<sup>◇</sup>, Keva Chang<sup>◇</sup>, Jack Machen<sup>◇</sup>, Cassidy Putnam<sup>◇</sup>, Nya Riddick, Sydnie Sinclair<sup>◇</sup>, Jada Woods

**Midway Senior Project Boards** (in Psychology, unless otherwise specified)

- *Fall 2015*: Alexandra Batzdorf<sup>◇</sup>, Chelsea Beckford, Eleonora Beier<sup>◇</sup>, Danielle Iserlis<sup>◇</sup>, Grace Shu, Rachel Swanson, Camille Thigpen, Helena Wippick
- *Spring 2016*: Anna Obbágy<sup>◇</sup>, Ying Huang (Philosophy)
- *Fall 2016*: Katarina Ferrucci<sup>◇</sup>, Glenisha Givens, Sara Genung, Aurora Hoffman, Evan Jacoby<sup>◇</sup>, Charles Leighton<sup>◇</sup>, Hannah McCarley<sup>◇</sup>, Molly McQuillan (Biology), Matthew Phelps, Sage Warner
- *Spring 2017*: Anastasia Sielski-Elizalde<sup>◇</sup>

**Final Senior Project Boards** (in Psychology, unless otherwise specified)

- *Spring 2016*: Alexandra Batzdorf<sup>◇</sup>, Chelsea Beckford, Eleonora Beier<sup>◇</sup>, Bridget Bertoldi, Zachary Goodman, Danielle Iserlis<sup>◇</sup>, Grace Shu, Rachel Swanson, Camille Thigpen, Helena Wippick
- *Fall 2016*: Ying Huang (Philosophy), Anna Obbágy<sup>◇</sup>
- *Spring 2017*: Morgan Evans (Computer Science), Katarina Ferrucci<sup>◇</sup>, Glenisha Givens, Sara Genung, Aurora Hoffman, Evan Jacoby<sup>◇</sup>, Charles Leighton<sup>◇</sup>, Hannah McCarley<sup>◇</sup>, Molly McQuillan (Biology), Matthew Phelps, Sage Warner

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**RESEARCH ADVISING**

(¯ senior project student outside of Bard; \*Bard Summer Research Institute student)

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**University of Oregon**

Sara Bean Duncan  
Caitlin Bowman  
Lindsay Craft  
Kristin Davis  
Victoria DeLung  
Eleanor Dizon  
Brittany Ellison  
Emmalee Gerstenberger  
Geoff Henninger  
Rira Matsumoto  
Alex Misar  
Jered Parkin  
Katherine Robinson  
Andrea Valde

**St. Andrews University**

Azhani Amiruddin  
William Brinkman  
Kristin Bross  
Courtney Clark  
Simona Haller  
Jonathan Mahlandt  
Sandra Marchal  
Laura McCairn  
Zena Meighan  
Bridey Monger  
Ewan Ross  
Nick Scott  
Mia Tittanen  
Peter Weller

**Princeton University**

Shayna McCormack  
Paula Pacheco¯  
Nicole Rafidi¯  
Spencer Tank¯

**Bard College**

Elena Botts  
Clarence A. L. Brontë\*  
Eleanor Broughton  
Sarah Cohen  
Morgan Evans  
Zall Hirschstein\*  
Zien Hodge\*  
Ying Huang  
Noah Libby\*  
Sean Murphy\*  
Danielle Nordenberg  
Mady Thuyein  
Rahma Ahmed

- Research mentor to Vavsi Bhutani, a student in a three-year science research program at Spackenkill High School, *Summer 2016-Present*

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**ACADEMIC ADVISING**

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- *Fall 2015*: Eleonora Beier, Clarence A.L. Brontë, Keva Chang, Petra Sophia Cohen, Nicole Ellin, Jintao Fang, Nikolai Grumet, Ashley Jones, Jack Machen, Cassidy Putnam
- *Spring 2016*: Alexandra Batzdorf, Eleonora Beier, Clarence A.L. Brontë, Keva Chang, Petra Sophia Cohen, Nicole Ellin, Nikolai Grumet, Zall Hirschstein, Danielle Iserlis, Ashley Jones, Jack Machen, Cassidy Putnam, Anastasia Sielski-Elizalde, Sydnie Sinclair, Xingyun Wang
- *Fall 2016*: Matthew Agosto, Bridget Bertoldi, Clarence A.L. Brontë, Eleanor Broughton, Keva Chang, Briana Ciallela, Bianca DePietro, Nicole Ellin, Katarina Ferrucci, Nikolai Grumet, Zall Hirschstein, Evan Jacoby, Ashley Jones, Samantha Klein, R.J. Konefal, Samantha Lagville-Graham, Charlie Leighton, Jack Machen, Hannah McCarley, Danielle Nordenberg, Anna Obbágy, Cassidy Putnam, Sydnie Sinclair, Sara Such, Mady Thuyein, Sage Warner

- *Spring 2017*: Matthew Agosto, Bridget Bertoldi, Clarence A.L. Brontë, Eleanor Broughton, Briana Ciallela Bianca DePietro, Nicole Ellin, Katarina Ferrucci, Nikolai Grumet, Zall Hirschstein, Zien Hodge, Evan Jacoby, Ashley Jones, Keva Chang, Samantha Klein, R.J. Konefal, Samantha Lagville-Graham, Charlie Leighton, Jack Machen, Hannah McCarley, Sean Murphy, Danielle Nordenberg, Anna Obbágy, Cassidy Putnam, Anastasia Sielski-Elizalde, Sara Such, Sydney Sinclair, Mady Thuyein

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AWARDS, FELLOWSHIPS & GRANTS

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- Bard Summer Research Institute (\$6,000), “Selective reactivation of forgotten memories during sleep,” Supervisor for two full-time undergraduate research interns, Bard College, *Summer 2017*
- Bard Summer Research Institute (\$6,000), “Mapping the time course of reversible amnesia,” Supervisor for four full-time undergraduate research interns, Bard College, *Summer 2016*
- Mind Science Foundation Research Award in Consciousness (\$15,000), “Gating Conscious Memories through Hippocampal Modulation,” Co-PI under the supervision of PI, Dr. Michael C. Anderson, *2010-2011*
- Cambridge University Trust Overseas Student Bursary, *2009-2011*
- Best First Year PhD Poster, University of Cambridge Graduate School of Life Sciences Poster and Image Competition, *2010*
- Scottish Imaging Network: A Platform for Scientific Excellence (SINAPSE) Ph.D. Studentship, *2008-2009*
- National Science Foundation Graduate Research Fellowship, *2005-2008*
- Co-Principal Investigator, Lewis Center for Neuroimaging Pilot Data Grant (\$6,750), “Functional MRI Investigations of Memory & Attention”, *2007*
- Graduate Education Committee Travel Award, University of Oregon, *2006, 2007*
- Nassau Fund Independent Research Grant, University of Pennsylvania, *2005*
- The President's Award for Undergraduate Research, University of Pennsylvania, *2004*
- Morris Viteles Award for Excellence in Undergraduate Psychology Research, University of Pennsylvania, *2004*
- Paula Menyuk Conference Travel Award, *2004*
- University of Pennsylvania Student Travel Fund Award, *2004*

- The Walt Disney Company Foundation Full-Tuition Scholarship, 2001–2005

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PEER-REVIEWED ARTICLES

(° includes Bard undergraduate student co-author/s)

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- **Hulbert, J.C.**, Hirschstein, Z., Brontë, C. A. L., & Broughton, E. (2017). Unintended Side Effects of a Spotless Mind: Theory and Practice. *Memory*. °
- Gangnepain, P., **Hulbert, J.**, & Anderson, M.C. (2017). Parallel regulation of memory and emotion supports the suppression of intrusive memories. *Journal of Neuroscience*, 37(27), 6423-6441.
- **Hulbert, J.C.** & Anderson, M.C. (Under Revision). What doesn't kill you makes you stronger: Psychological trauma and its relationship to superior memory control.
- **Hulbert, J.C.**, Henson, R.N., & Anderson, M.C. (2016). Inducing amnesia through systemic suppression. *Nature Communications*, 7, 11003.
- Manning, J.R., **Hulbert, J.C.**, Williams, J., Piloto, L., Sahakyan, L., & Norman, K.A. (2016). A neural signature of contextually mediated intentional forgetting. *Psychonomic Bulletin & Review*, 23(5), 1534-1542.
- **Hulbert, J.C.** & Norman, K.A. (2015). Neural differentiation tracks improved recall of competing memories following interleaved study and retrieval practice. *Cerebral Cortex*, 25(10), 3994-4008.
- Benoit, R.G., **Hulbert, J.C.**, Huddleston, E., & Anderson, M.C. (2015). Adaptive top-down suppression of hippocampal activity and the purging of intrusive memories from consciousness. *Journal of Cognitive Neuroscience*, 27(1), 96-111.
- **Hulbert, J.C.**, Shivde, G., & Anderson, M.C. (2012). Evidence against associative blocking as a cause of cue-independent retrieval-induced forgetting. *Experimental Psychology*, 59(1), 11-21.
- Ellenbogen, J.M., **Hulbert, J.C.**, Jiang, Y., & Stickgold, R. (2009). The sleeping brain's influence on verbal memory: Boosting resistance to interference. *PLoS ONE*, 4(1), e4117.
- Papafragou, A., **Hulbert, J.C.**, & Trueswell, J. (2008). Does language guide event perception? Evidence from eye movements. *Cognition*, 108(1), 155-184.
- Bedny, M., **Hulbert, J.C.**, & Thompson-Schill, S.L. (2007). Understanding words in context: The role of Broca's area in word comprehension. *Brain Research*, 1146, 101-114.

- Ellenbogen, J.M., **Hulbert, J.C.**, Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2006). Interfering with theories of sleep and memory: sleep, declarative memory, and associative interference. *Current Biology*, 16(13), 1290-1294.

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#### BOOK CHAPTERS & OTHER PUBLISHED WORKS

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- **Hulbert, J.C.** (2016, April 8). Attempts to forget the past make it harder to remember the present. [Science break blog post]. Retrieved from <https://www.thesciencebreaker.com/break.php?breakId=46>
- MacLeod, M.D. & **Hulbert, J.C.** (2011). Sleep, retrieval inhibition, and the resolving power of human memory. In A.S. Benjamin (Ed.), *Successful Remembering and Successful Forgetting: Essays in Honor of Robert A. Bjork* (133-152). New York: Elsevier.
- **Hulbert, J.C.** & Anderson, M.C. (2008). The role of inhibition in learning. In A.S. Benjamin, S. de Belle, B. Etnyre & T. Polk (Eds.), *Human Learning: Biology, Brain, and Neuroscience* (pp. 7-20). North-Holland: Elsevier.
- **Hulbert, J.C.** (2004). The role of scene and syntax in mental verb learning. *Res: Journal of Undergraduate Research and Writing*, 1, 74-97.

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#### SCHOLARLY PRESENTATIONS

(° includes Bard undergraduate student co-author/s)

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- **Hulbert, J.C.** (2017). The science of forgetting. Invited talk for the Lifetime Learning Institute's "Bard Masters of Math and Science" series, Annandale-on-Hudson, New York.
- Libby, N.W., Hirschstein, Z., & **Hulbert, J.C.** (2017). An unnoticed note to forget: Targeted reactivation of deprioritized memories during naps. Poster presented at the 3<sup>rd</sup> Annual Society for Neuroscience Hudson-Berkshire Chapter Meeting, Scotia, New York. °
- Hirschstein, Z., Baker-Blake, B. Murphy, S., Hodge, Z., & **Hulbert, J.C.** (2017). When forgetting the past induces amnesia for the present: Temporal dynamics of the amnesic shadow. Poster presented at the International Conference of Psychological Science, Vienna, Austria. °
- Baker-Blake, B., Hirschstein, Z., Hodge, Z., Murphy, S., & **Hulbert, J.C.** (2016). Forgetting the past induces amnesia for the present: Temporal dynamics of the amnesic shadow. Poster presented for the Bard Summer Research Institute, Annandale-on-Hudson, New York. °
- **Hulbert, J.C.** (2016). Facilitation, inhibition, & differentiation—oh my! Interleaved study & retrieval practice pave the road to non-zero-sum memory



dynamics. Invited speaker during the 2016 Psychonomic Society Collaborative Symposium at the 6<sup>th</sup> International Conference on Memory, Budapest, Hungary.

- Manning, J.R., Williams, J., Piloto, L., **Hulbert, J.C.**, Abushanab, B., Sahakyan, L., & Norman, K.A. (2014). Neural evidence for a contextual-change account of list-method directed forgetting. Presentation by first author at the Society for Neuroscience Annual Meeting, Washington, District of Columbia.
- Manning, J.R., Williams, J., Piloto, L., **Hulbert, J.C.**, Abushanab, B., Sahakyan, L., & Norman, K.A. (2014). Neural evidence for a contextual change account of list-method directed forgetting. Presentation by first author at the Context and Episodic Memory Symposium, Philadelphia, Pennsylvania.
- **Hulbert, J.C.** & Norman, K.A. (2013). Alternating study and retrieval practice leads to neural and behavioral differentiation of competing memory representations. Poster presented at the Society for Neuroscience Annual Meeting, San Diego, California.
- **Hulbert, J.C.** & Norman, K.A. (2013). When practice makes patternseparation [sic]. Talk at the Manhattan-Area Memory Meeting, New York, New York.
- **Hulbert, J.C.** & Norman, K.A. (2013). Alternating study and retrieval practice leads to differentiation of competing memories. Poster presented at the Context and Episodic Memory Symposium, Philadelphia, Pennsylvania.
- **Hulbert, J.C.**, Henson, R.N.A., & Anderson, M.C. (2012). An amnesic penumbra linked to hippocampal modulation. Poster presented at the Society for Neuroscience Annual Meeting, New Orleans, Louisiana.
- **Hulbert, J.C.** & Anderson, M.C. (2011). The ups and downs of hippocampal modulation: mnemonic consequences of memory control. Paper presented at the 5<sup>th</sup> International Conference on Memory, York, England.
- Benoit, R.G., **Hulbert, J.C.**, & Anderson, M.C. (2011). Two mechanisms of voluntary memory suppression. Talk by the first author at the 5<sup>th</sup> International Conference on Memory, York, England.
- **Hulbert, J.C.** & Anderson, M.C. (2011). The ups and downs of hippocampal modulation: mnemonic consequences of memory control. Poster presentation at the 18<sup>th</sup> Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- Benoit, R.G., **Hulbert, J.C.**, & Anderson, M.C. (2011). Two mechanisms of voluntary memory suppression. Poster presentation by the first author at the 18<sup>th</sup> Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- **Hulbert, J.C.** & Anderson, M.C. (2010). Impairing recognition memory via hippocampal modulation. Poster presentation at the Recognition Memory Symposium, Bristol, England.

- **Hulbert, J.C. & Anderson, M.C. (2010).** Opening the amnesic window through hippocampal modulation. Poster presentation at the Cambridge Neuroscience Seminar, Cambridge University.
- **Hulbert, J.C. (2010).** Inducing amnesia through executive control. Invited talk at the Graduate Society of St. John's College, Cambridge University.
- **Hulbert, J.C., & Anderson M.C. (2009).** Inducing amnesia through cognitive control: The hippocampal modulation (H.M.) Paradigm. Poster presentation at the Annual Meeting of the Cognitive Science Society, Amsterdam, Netherlands.
- **Hulbert, J.C., & Anderson M.C. (2009).** Intentional suppression and the amnesic penumbra. Poster presentation at the Association for Psychological Science 21<sup>st</sup> Annual Convention, San Francisco, California.
- **Hulbert, J.C., & Anderson M.C. (2009).** Resolving retrieval conflict through inhibition. Poster presentation at the 16<sup>th</sup> Annual Cognitive Neuroscience Society Meeting, San Francisco, California.
- **Hulbert, J.C., & Anderson M.C. (2008).** Inducing amnesia through executive control. Poster presentation at the Neuroscience & Cognitive Control (NeuroCog) Meeting, Ghent, Belgium.
- **Hulbert, J.C. & Anderson, M.C. (2008).** Cue-independent impairment in retrieval-induced forgetting reflects inhibition, not associative interference. Talk by second author at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, Illinois.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2007).** Suppressing retrieval of an unwanted memory also disrupts new episodic encoding for events close in time. Poster presentation at the 14<sup>th</sup> Annual Cognitive Neuroscience Society Meeting, New York, New York.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2007).** Suppressing retrieval of an unwanted memory also disrupts new episodic encoding for events close in time. Short talk and poster presentation at the Oregon Chapter of the Society for Neuroscience Annual Meeting, Portland, Oregon.
- **Ellenbogen, J.M., Hulbert, J.C., Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2007).** Sleep, memory and associative interference. Poster presentation at the American Academy of Neurology 59<sup>th</sup> Annual Meeting, Boston, Massachusetts.
- **Ellenbogen, J.M., Hulbert, J.C., Stickgold, R., Dinges, D.F., & Thompson-Schill, S.L. (2006).** Sleep protects declarative memory from associative interference. Talk by the first author at the Associated Professional Sleep Societies' SLEEP 2006 Conference, Salt Lake City, Utah.
- **Hulbert, J.C., Huddleston, E.J., & Anderson M.C. (2006).** The hippocampal modulation (H.M.) effect: Behavioral induction of amnesia. Poster presentation at

the Association for Psychological Science 18<sup>th</sup> Annual Convention, New York, New York.

- Papafragou, A., **Hulbert, J.C.**, & Trueswell, J.C. (2006). Does language guide event perception? Evidence from eye movements. Poster presented by first author at the 19<sup>th</sup> Annual CUNY Conference on Human Sentence Processing, New York, New York.
- Rodriguez, A., Stehl, M. J., Alderfer, M., **Hulbert, J.C.**, & Kazak, A.E. (2006). Using innovative (video) technology in pediatric psychology intervention research. Paper presented by first author at the National Conference on Child Health Psychology, Gainesville, Florida.
- Papafragou, A., Trueswell, J., & **Hulbert, J.C.** (2006). Mapping event perception onto language: Evidence from eye movements. Paper presented by first author at the Linguistic Society of America, New Mexico.
- Ellenbogen, J.M., **Hulbert, J.C.**, Thompson-Schill, S.L., & Dinges, D.F. (2005). Sleep and declarative memory: A century-old controversy. Poster presentation by first author at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.
- **Hulbert, J.C.**, Ellenbogen, J.M., Dinges, D.F., & Thompson-Schill, S. (2005). Sleep and hippocampally-mediated memory: Sleep-dependent resistance to interference (SDRI). Talk at the International Conference on Cognitive Neuroscience IX, Havana, Cuba.
- Bedny, M., **Hulbert, J.C.**, & Thompson-Schill, S. (2005). Contextual meaning selection during comprehension of homonymous and polysemous words. Poster presentation at the International Conference on Cognitive Neuroscience IX, Havana, Cuba.
- Bedny, M., **Hulbert, J.C.** & Thompson-Schill, S. (2005). Contextual meaning selection during comprehension of homonymous and polysemous words. Poster Presentation at the Cognitive Neuroscience Society 11th Annual Meeting, New York, New York.
- Papafragou, A., Cassidy K., Gleitman, L., & **Hulbert, J.C.** (2004). How children acquire mental verbs. Paper presented by first author at the Boston University Conference on Language Development, Boston, Massachusetts.

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#### SERVICE

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#### Faculty Committees

- Institutional Review Board, Bard College, *Fall 2017-Present*

- Research Committee, Division of Science, Mathematics, and Computing, Bard College, *Spring 2017-Present*
- Student Affairs Committee, Bard College, *Fall 2016-Present*
- Student Judiciary, Bard College, *Fall 2016-Present*
- Search Committee Member for Tenure-Track Position in Abnormal Psychology, Bard College, *Fall 2016; Fall 2017*

### **Working Groups**

- Science Research Group, Division of Science, Mathematics, and Computing, Bard College, *Fall 2016-Spring 2017*
- Laboratory Support and Staffing, Division of Science, Mathematics, and Computing, Bard College, *Fall 2015*

### **Ad Hoc Reviewer**

- Nature Communications
- Journal of Neuroscience
- Journal of Cognitive Neuroscience
- Cerebral Cortex
- NeuroImage
- Psychological Science
- Journal of Experimental Psychology: General
- Perspectives in Psychological Science
- Psychonomic Bulletin & Review
- Memory
- American Journal of Psychology

### **Scholarship Reviewer**

- The Implicit Laboratory Association Initiative

### **Textbook Reviewer**

- McBride, D.M. & Cutting J.C. (2016). *Cognitive Psychology: Theory, Process, and Methodology*. Thousand Oaks, California: SAGE.
- Rosenbaum, D.A. (Proposed). *Action, Mind, and Brain*. Cambridge, England: Cambridge University Press.

### **Supplemental Materials Contributor**

- Baddeley, A. Eysenck, M.W., & Anderson, M.C. (2014). *Memory* (2<sup>nd</sup> ed.). East Sussex, U.K.: Psychology Press.
- Ward, J. (2012). *The Student's Guide to Social Neuroscience*. East Sussex, U.K.: Psychology Press.
- Ward, J. (2009). *The Student's Guide to Cognitive Neuroscience* (2<sup>nd</sup> ed.). East Sussex, U.K.: Psychology Press.
- Eysenck, M.W. & Keane, M.T. (2009). *Cognitive Psychology: A Student's Handbook* (6<sup>th</sup> ed.). East Sussex, U.K.: Psychology Press.
- Baddeley, A. Eysenck, M.W., & Anderson, M.C. (2008). *Memory*. East Sussex, U.K.: Psychology Press.

### **Lab Developer**

- Princeton University's Psychology-101 Memory Laboratory Exercise, 2014

### **Graduate Student President**

- SBR, the Graduate Society of St. John's College, University of Cambridge, 2010-2011

### **Ph.D. Student Representative**

- Research Councils UK Forum on Transferrable Skills Training, 2011

### **Exam Invigilator**

- St. John's College, University of Cambridge, 2010

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### **PROFESSIONAL MEMBERSHIPS**

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- The Psychonomic Society
- Association of Psychological Science (APS)
- Society for Neuroscience (SfN)
- Psi Chi (Chapter Co-President, 2004-2005; Faculty Advisor, 2017-Present)
- Phi Beta Kappa
- National Honor Society

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#### SUMMER SCHOOLS

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- Visceral Mind Summer School, Bangor University, *2010*
- Marie Curie FP7 Advanced Training Course on Brain Imaging and Its Applications, Great Malvern, United Kingdom, *2010*
- Steve Luck's ERP Bootcamp Summer Institute, Center for Mind & Brain, University of California, Davis, *2007*

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#### CERTIFICATIONS

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- Transcranial Magnetic Stimulation (TMS) Certificate of Competence from the Magstim Brain Stimulation Training Course hosted by Prof. Vincent Walsh at University College London, *2009*