

# Grace deMeurisse

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## Research Interests

My research interests center around first (L1) and second language (L2) sentence processing, and bilingualism and cognition. My current research investigates differences between L1 and L2 speakers in their processing of a semantic-pragmatic phenomenon called polarity. Other interests of mine include the effect of bilingualism on attentional control.

## Academic Appointments

**2025-2027**    Visiting Assistant Professor, Psychology    **Bard College**

## Education

**2025**            **Ph.D. in linguistics**                            **University of Florida**

Advisor: Dr. Edith Kaan

Dissertation: L1 and L2 processing of pragmatically licensed negative polarity items

**2022**            **M.A in linguistics**                            **University of Florida**

Advisor: Dr. Edith Kaan

Thesis: A backdoor approach to bilingual cognitive control: drawing on bottom-up cognitive control processes to investigate the bilingual advantage.

**2019**            **B.A in linguistics**                            **Western Washington University**

Honors: Cum Laude

**2018**            **Certificate in TESOL**                            **Western Washington University**

## Publications

### Edited Chapters

deMeurisse, G., Kaan, E. (To appear). Using reaction and reading time techniques to study bi/multilingual sentence processing. In J. W. Schwieter and G. Klassen (Eds.), *Quantitative Research Methods in Multilingual Acquisition and Processing*. John Benjamins.

### Peer Reviewed Journal Articles

**deMeurisse, G.,** Kaan, E. (2023). Bilingual attentional control: evidence from the partial repetition cost paradigm. 1-11. *Bilingualism: Language and Cognition*. <https://doi.org/10.1017/S1366728923000731>

### **Media Features**

The Benefits of a Bilingual Brain, KCBS San Francisco: <https://omny.fm/shows/kcbsam-on-demand/the-benefits-of-a-bilingual-brain>

Bilingualism and its Impact on Cognitive Processes: <https://healthcare-untold.simplecast.com/episodes/cognitive-bilingualism-M3sTxmfO>

### **Presentations**

(\*denotes undergraduate author)

#### **Oral Presentations and Invited Talks**

**deMeurisse, G.,** & Kaan, E. (2025, February 15). L1 and L2 Reading of Negative Polarity Items [oral presentation]. Florida Psycholinguistic Meeting, Florida State University, Tallahassee, FL.

**deMeurisse, G.** (2024, May 23). *Second language learning as a bridge to a healthy life* [invited talk]. Language as a Bridge, Fulbright España (hosted by Madelyn Kloske).

**deMeurisse, G.,** Kaan, E. (2023, June 26-30). *An investigation of low-level cognitive processes in bi- and monolinguals* [oral presentation]. International Symposium on Bilingualism (ISB), Zoom Video Conferencing (in-person component Macquarie University, Sydney, Australia)

Liu, Y., **deMeurisse, G.,** Chun, E., Kaan, E. (2021, September 2-4). *No evidence for conflict adaptation in the processing of reduced relative clause ambiguities* [short talk]. Architectures and Mechanisms for Language Processing (AMLaP), Zoom Video Conferencing (in-person component Paris, France).

**deMeurisse, G.,** Liu, Y., McKinney, M., Kaan, E. (2021, May 16-17). *The role of domain general cognitive control in ambiguity resolution in sentence comprehension* [paper presentation]. Northwest Linguistics Conference, Zoom Video Conferencing (due to covid-19 pandemic).

**deMeurisse, G.** (2020, October 9). *Gotchu! A morphosyntactic analysis of a discourse particle's grammaticalization* [paper presentation]. Florida Psycholinguistic Meeting, Zoom Video Conferencing (due to covid-19 pandemic). <https://osf.io/ygqen/>

**deMeurisse, G.** (2020, April 25-26). *"Ah, I gotchu!": the grammaticalization of 'gotchu' in Present Day English (PDE)* [paper presentation]. Northwest Linguistics Conference, Zoom Video Conferencing (due to covid-19 pandemic). <https://osf.io/6as4g/>

### **Poster Presentations**

**deMeurisse, G., Kaan, E.** (2025, September 12-14). Neural correlates of semantic and pragmatic NPI processing in English [poster presentation]. Society for Neurobiology of Language Annual Meeting (SNL). Gallaudet University, Washington, D.C.

**deMeurisse, G., Kaan, E.** (2025, September 12-14). Do pragmatic abilities modulate language processing? Exploring the effect of pragmatic abilities on NPI licensing in English [poster presentation]. Society for Neurobiology of Language Annual Meeting (SNL). Gallaudet University, Washington, D.C.

**deMeurisse, G., Kaan, E.** (2025, March 27-29). Interface difficulties? L2 processing of syntactic-semantic and syntactic-pragmatic interfaces [poster presentation]. 38th Annual Conference on Human Sentence Processing (HSP). University of Maryland, College Park, MD.

\*Kuntz, C., Kaan, E., & **deMeurisse, G.** (2025, February 15). Processing of noun/adjective gender illusions in L2 Spanish speakers [poster presentation]. Florida Psycholinguistic Meeting, Florida State University, Tallahassee, FL.

**deMeurisse, G., Kaan, E.** (2024, November 21-24). *L1 and L2 Processing of Pragmatically Licensed Negative Polarity Items* [poster presentation]. Psychonomic Society Annual Meeting, New York City, NY.

**deMeurisse, G., Kaan, E.** (2024, April 19). *L1 Judgments of Pragmatically Licensed Negative Polarity Items* [poster presentation]. Florida Linguistics Yearly Meeting, University of Florida, Gainesville, FL.

**deMeurisse, G.,** Kaan, E. (2023, October 21). *A novel testing ground for the Interface Hypothesis* [poster presentation]. Florida Psycholinguistic Meeting, University of Florida, Gainesville, FL.

**deMeurisse, G.,** Kaan, E. (2022, August 5-6). *An alternative approach to measuring cognitive control: investigating the bilingual advantage by measuring low level processes* [poster presentation]. International Symposium on Bilingualism and L2 Processing in Adults and Children (ISBPAC), Universitetet i Tromsø (UiT), Tromsø, Norway.

Liu, Y., **deMeurisse, G.,** Chun, E., Kaan, E. (2021, October 16). *No evidence for conflict adaptation in the processing of reduced relative clause ambiguities* [poster presentation]. Florida Psycholinguistic Meeting, Zoom Video Conferencing (in-person component Tallahassee, Florida).

**deMeurisse, G.** (2021, October 16th). *A backdoor approach to bilingual cognitive control: using a non-traditional low-level learning paradigm to assess the bilingual advantage* [poster presentation]. Florida Psycholinguistic Meeting, Zoom Video Conferencing (due to covid-19 pandemic).

**deMeurisse, G.,** Finholt, A., Munger, L. (2019, May 15). *Western Talks: Linguistic Diversity at WWU* [poster presentation]. Western Washington University Scholars Week, Western Washington University, Bellingham, Washington, United States. [https://cedar.wvu.edu/scholwk/2019/2019\\_poster\\_presentations/90/](https://cedar.wvu.edu/scholwk/2019/2019_poster_presentations/90/)

**deMeurisse, G.** (2019, April 26-27). *L2 motivation and 'study' abroad: a mixed methods study of English speakers learning world languages abroad* [poster presentation]. Northwest Linguistics Conference, Victoria, B.C., Canada.

**deMeurisse, G.,** Dillard, B. (2019, March 9-11). *(De)motivation in the L2 learner's experience: a mixed methods study of English speakers learning world languages* [poster presentation]. American Association for Applied Linguistics, Atlanta, Georgia, United States. <https://aaal.confex.com/aaal/2019/meetingapp.cgi/Paper/2585>

## Fellowships and awards

**2024** Graduate Student Travel Award, College of Liberal Arts and Sciences (\$200)

<b>2024</b>	<i>Language Learning</i> Doctoral Dissertation Award (\$1800)
<b>2024</b>	Casagrande Fellowship Award, Department of Linguistics (\$1000)
<b>2023</b>	University of Florida Research Promotion Initiative Award (\$1000)
<b>2023</b>	Graduate Student Travel Award, College of Liberal Arts and Sciences (\$300)
<b>2020-2025</b>	Linguistic Fellowship Award, University of Florida (\$92,000 + tuition waiver)
<b>2020-2023</b>	Grinter Fellowship Award, University of Florida (\$6,000)

## Teaching Experience

PSY141: Introduction to Psychological Science

Contracted: Fall 2025

Program in Psychology, Bard College

Role: Instructor

PSY378: Language and the Brain

Contracted: Fall 2025

Program in Psychology, Bard College

Role: Instructor

LIN4721: Second Language Acquisition

Fall 2023, Summer B 2024

Department of Linguistics, University of Florida

Role: Instructor

TESL3360: Introduction to TESL

2022 Spring, 2023 Spring, 2024 Spring, 2024 Fall, 2025 Spring

Department of Linguistics, University of Florida

Role: Instructor

TESL3360: Introduction to TESL

2021 Fall, 2022 Fall

Department of Linguistics, University of Florida

Role: Teaching Assistant

### College and Career Preparation

2022 Summer (two-week mini-course)

University of Florida Center for Precollegiate Education and Training (CPET)

Role: Co-instructor

ESL teacher

April 2019 - January 2020

Western Washington University, Bellingham, Washington

Lishan Junior and Senior High School, Heping District, Taichung City, Taiwan

Dalin Elementary School, Xinshe District, Taichung City, Taiwan

Role: Co-instructor

ELL 431: SLA, Linguistics, and Policy

Fall 2018

Western Washington University

Role: Teaching Assistant

ELL432: Intro to English Linguistics for P-12 (Fall 2017)

Fall 2017

Western Washington University

Role: Teaching Assistant

## Service and Community Engagement

**2025** Reviewer, Journal of Undergraduate Research (JUR), University of Florida

**2024** Organizer, “Data Wrangling in R” Workshop, Psycholinguistic Reading Group, Department of Linguistics, University of Florida (x July and September)

**2024** Reviewer, Journal of Undergraduate Research (JUR), University of Florida

**2023-2024** President within the Graduate Linguistics Society (GLS), Department of Linguistics, University of Florida

**2023** Invited panelist, “Going to Graduate School” for Undergraduate Linguistic Society, Department of Linguistics, University of Florida (x April and September 2023)

- 2023** Co-organizer, Florida Psycholinguistic Meeting, Department of Linguistics, University of Florida
- 2023** Co-organizer, Language and Brain Talk Series, Department of Linguistics, University of Florida
- 2023** Reviewer, Journal of Undergraduate Research (JUR), University of Florida.
- 2022-2023** Vice President within the Graduate Linguistic Society (GLS), Department of Linguistics, University of Florida
- 2022** Guest speaker, Introduction to Graduate Research, Department of Linguistics, University of Florida
- 2022** Volunteer for Language Day, arranged by the Brain, Language and Bilingualism Lab and hosted by the Cade Museum in Gainesville, FL
- 2021-2022** Seminar Coordinator within the Graduate Linguistic Society (GLS), Department of Linguistics, University of Florida.
- 2021** Moderator for the Annual Conference on African Linguistics, Department of Linguistics, University of Florida
- 2021** Brain Awareness Week, public outreach event in Gainesville area K-12 schools, sponsored by the University of Florida
- 2021** Undergraduate Research Workshop, departmental event coordinated by the University of Florida Graduate and Undergraduate Linguistic Societies
- 2020** Prospective Undergraduates Linguistics Workshop, event hosted by the University of Florida Graduate and Undergraduate Linguistic Societies
- 2020** Graduate School Roundtable Q&A, academic event hosted by the Department of Linguistics at Western Washington University

## Research and Professional Experiences

Brain, Language, and Bilingualism Lab, University of Florida  
Fall 2020, Spring 2021

Supervisor: Edith Kaan

Role: Graduate Research Assistant

Academic Career and Development Services, Western Washington University

April — November 2018

Role: Academic Student Advisor

CSCI491: Senior Project 1

Fall 2017, Winter 2018, Spring 2018, Fall 2018, Winter 2019, Spring 2019

Western Washington University

Role: Faculty Assistant

## **Skills**

**Languages:** English (Native); Danish (Advanced); Russian (Beginner).

### **Software**

**Experimental platforms:** Qualtrics, PCIBex (PennController for Ibex), Finding Five, EPrime3.0.

**Programming and computational:** RStudio (intermediate), Python (Beginner).